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International Physics Olympiads as effective resources of knowledge source for high school students

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Often in physics classes we are faced with the need for demonstration attempts. Some physics classes can be well organized using certain educational content from the numerical assignments and experimental assignments given at the International Physics Olympiads. As mentors of students and participants in the Olympics, we want to share some experiences from using texts, draft schemes or whole experimental settings from the Olympics, in the teaching itself, making the teaching of physics more observant and motivating.

Primary authors: MANOLEV, Stojan (High school “Goce Delcev” - Valandovo); ZAVIROVSKA, Zorica (High school “Pance Arsovski” - Skopje); BELCOVSKI, Vanco (High schools “Jane Sandanski” – Strumica)

Presenter: MANOLEV, Stojan (High school “Goce Delcev” - Valandovo)

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